

PRE-KINDERGARTEN / KINDERGARTEN **PROGRESS REPORT**

School Year 2017 - 2018

GRADING CODE

√ = DEVELOPING AS EXPECTED - = CONTINUING TO DEVELOP

___ Nine Weeks NA = NOT APPLICABLE AT THIS TIME

| STUDENT ID: | —. | | | | | | |
|--|-------------------|-----------------|------------------------|---------------------------------------|-----------------|-----------------|-----------------|
| STUDENT: PRINCIPAL: TEACHER: SCHOOL: | | | | | | | |
| TEACHER: | | | OL: | | | | |
| LANGUAGE ARTS | 2 ND | 3 RD | 4 TH | | 2 ND | 3 RD | 4 TH |
| Vocabulary Development | | | | COLENOE | | 3 | 4 |
| Reading | | | | SCIENCE | | | |
| Writing | | | | | | | |
| Phonological Awareness | | | | SOCIAL STUDIES | | | |
| Concepts About Print | | | | | | | |
| Names The Following Letters | | | | | | | |
| A B C D E F G | <u>H</u> <u>J</u> | _ | | TECHNOLOGY | | | |
| | | ╛ | | | | | |
| Lower Case | | | | | ND | DD. | TII |
| Sounds | | | | SOCIAL DEVELOPMENT | 2 ND | 3 RD | 4 TH |
| | P F | <u>₹</u> | | Follows Directions | <u> </u> | | |
| Upper Case U U U U U U U | H | ╡ | | Works Independently | ļ | | |
| Lower Case | H | ╡ | | Works Cooperatively | | | |
| Sounds | ᇦᆫ | _ | | Cleans Up After Work/Play | <u> </u> | | |
| Upper Case | Z | | | Follows Rules | <u> </u> | | |
| Lower Case | Ħ | | | Displays Self-Control | <u> </u> | | |
| Sounds \square \square \square \square \square \square | Ħ | | | Cares For Materials | | | |
| | | | | | | | |
| Knows All Upper Case Knows All Lower Case Knows A | All Sounds | | | FINE MOTOR SKILLS | 2 ND | 3 RD | 4 TH |
| Reads At Text Level: | | | | Uses Pencil With Control | | 3 | 4 |
| (Not Applicable Until Formal Reading Instruction Begins) | | | | Correctly Writes Name | | | |
| | | | | Uses Scissors Correctly | | | |
| MATH CONCEPTS | 2 ND | 3 RD | 4 TH | OSCS OCISSOIS COITCORY | | | |
| | 2 | 3 | 4 | | | | |
| Numbers and Operations Patterns | | | | ATTENDANCE 1 st | 2 ND | 3 RD | 4 TH |
| Geometry / Spatial Sense | | | | Excused Absences | | | |
| Measurement | | | | Unexcused Absences | | | |
| Classification / Data Collection | | | | Tardies | | | |
| Problem Solving | | | | | | | |
| Flobletti Solving | | | | | | | |
| ART / MUSIC / HEALTH FITNESS | 2 ND | 3 RD | 4 TH | PROGRAM PARTICIPATION | | | |
| Participates In Music | | 3 | 4 | ☐ English As A Second language | | | |
| Participates in Music Participates In Art | | | | Bilingual | | | |
| Participates in Art Participates In Health Fitness | | | | ☐ Dual Language | | | |
| Participates in Health Fitness | | | | | | | |
| COMMENTS. | | | | | | | |
| COMMENTS: | | | | | | | |
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| | | | | | | | |
| Teacher Signature: | | | | | | | |
| | | | Г | Promoted To Next Grade Not Promote | ad To | Novt (| |
| | | | | Trioniored to Meyr Orage High Lighton | JU 101 | ACVI (| Jauc |